TRANSITION OVERVIEW

"OH THE PLACES YOU WILL GO"
AGES 16 TO 21/22

SWEET "16"

- * Driver's license or non-driver ID
- ❖ Paperwork for state registry for area agency adult services (could be services to support working, community activities, living on own. We would complete this together over the phone or by Zoom)
- * Supports Intensity Scale interview
- Connect to Vocational Rehabilitation
- Invite your Community Crossroads service coordinator to the annual IEP meeting



TO DRIVE OR NOT DRIVE?

Drivers Education Drivability

- Exeter Hospital
- Northeast Rehab in Salem

Non-driver ID

- * DMV appointment
- Application and proofs



AREA AGENCY ADULT SERVICES POST SECONDARY SCHOOLING WORK

Area agency adult services

- * Spectrum of support to work
- * Spectrum of support to be in community
- Spectrum of support at home or in own home
- * "The paperwork": PSNL (Projected Service Needs List)

College

- **❖** IEP = 504
- Self advocacy and campus learning center

Work

* Benefits: MEAD, Work Incentives

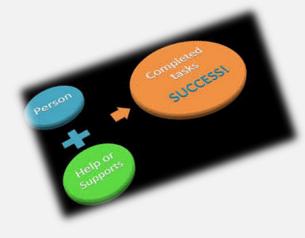
Military



SUPPORTS INTENSITY SCALE INTERVIEW



- ❖State interviewer CSNI (Community Supports Network Inc.)
- *Team approach
- Strengths based –type of support, frequency, duration of support
- *Done every 5 years
- *Area agency tells state why supports needed
- ♦ Share with transition teams —goal setting
- Need: Medicaid active/open, 2-3 hours, 2-4 people plus young adult (At least 15 Minutes)





VOCATIONAL REHABILITATION "VR"

Temporary support with all things employment related

- Career exploration
- Pre employment package
- Job development, job coaching
- ❖ Schooling leading to employment funding of last resort
- * And more!

Process- referral, intake, eligible, goal setting

Website: https://www.education.nh.gov/who-we-are/deputy-commissioner/bureau-vocational-rehabilitation

Monday nights info: Email Marissa.Chan@doe.nh.gov to register and learn if parent info sessions still happening 6:30-7pm



ANNUAL IEP MEETING

IDEA: Preparation for future education, employment and independent living

Invite your "village"

- * Community Crossroads service coordinator
- * CLM case manager
- * Health care case manager
- VR case manager
- ❖ Outside of school therapists − OT, PT, speech, vision, hearing, assistive tech, ...
- > What can team members offer around transition?
- Diploma, certificate of attendance, date of completion.
- ➤ New age 22 law



KEEP CALM I'M 17!

- * Driver's license or non-driver ID
- Paperwork for state registry area agency adult services (if not done yet)
- Supports Intensity Scale (if not done yet)
- * Connect to Vocational Rehabilitation
- Invite your Community Crossroads
 Service coordinator to annual IEP
- * Guardianship, Durable Power of Attorney, Supported Decision Making.



GUARDIANSHIP

MAKING DECISIONS FOR SOMEONE - SPECIFIC APPOINTMENTS GUARDIANSHIP NOT EQUAL TO PARENTING

E-file process

*See service coordinator for links, directions, and assistance or call 1-855-212-1234 and ask for probate court to talk to someone about guardianship

Start

*Turbo Court user name/password, questionnaire, upload documents, pay and file

Process

 Hearing notice, court appt. attorney visit, hearing, fiduciary bond, notice of appointment

Important

- * Make copies doctors, school, Community Crossroads, community agencies, one to carry
- Annual renewal
- *Return to court to end



DURABLE POWER OF ATTORNEY

MAKING DECISIONS FOR SOMEONE - SPECIFIC TYPES

Work with attorney to develop contract

Online forms

Types

- Educational
- Financial
- * Medical



SUPPORTED DECISION MAKING MAKING DECISIONS WITH SOMEONE

New to NH 2022 - DRC

History

See service coordinator for sample agreement template

Process:

- Create agreement with principal, supporters, witnessed, and notarized
- Individual makes decisions with support
- Decides who supporters are and what areas of support needed
- Agreement includes how changes are made and how agreement is ended

Make and distribute copies – doctors, school, Community Crossroads, community agencies, one to carry



ADULTHOOD "18"

- *Driver's license or non-driver ID
- ❖Paperwork for state registry for area agency adult services (if not done yet) – update?
- *Supports intensity scale (if not done yet)
- *Connect to Vocational Rehabilitation
- *Invite your Community Crossroads Service coordinator to annual IEP
- *Register for Selective Service (males only)
- **Social Security**
- *APTD Medicaid (adult waivered Medicaid)



SELECTIVE SERVICE

All 18 year old males register for draft

Where can I go?

- *Online
- *Post office
- *School
- *DMV?

See service coordinator for direction page

If draft invoked then share disability information.

SOCIAL SECURITY SSDI VS. SSI

SSDI (Social Security Disability Insurance)

- *People been working and become disabled
 - * May receive under a parent who has died

SSI (Supplemental Security Income)

- *See service coordinator for local office contact info
- Process phone call appointment, online, mail application
- *Asking Does disability impact ability to work hours, supports, accommodations?
- ❖ Not sure SSA contracts with psychologist to meet with young adult
- *IQ testing, Repayee/ Guardian Account, STABLE account, special need trust

ADULT MEDICAID 2 DOORS

Area agency adult funding: Open, active waivered Medicaid

Area agency/CLM: Can assist with application

To start:

- * Forms: 800, 177, 900, Authorized Representative
- * Attachments: IEP, most recent 3 year evaluations

Door #1:

* APTD (Aide to the Permanent and Totally Disabled) – medical definition of disability

Door #2:

- ❖ financial Is young adult under resourced? Under \$2000
 - * Bank accounts, stocks, CDs, bonds, IRA, child support
 - * 5 year lookback







AGES 19-21/22

- *Driver's license or non-driver ID
- *Supports Intensity Scale (if not done yet)
- *Connect to Vocational Rehabilitation
- *Invite your Community Crossroads Service coordinator to annual IEP
- *Paperwork for future adult services –update plans, future needs, diagnoses, date of need
- *Adult Waivered Medicaid complete annual redeterminations
- *Share: most recent IEP, 3 year evals, safety/safe eating/behavior plans

QUESTIONS?



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